**POSTGRADUATE MEDICAL EDUCATION**

**SCHULICH SCHOOL OF MEDICINE & DENTISTRY**

**CANADIAN MEDICAL GRADUATE (CMG) PGY1 PROGRAM SUBMISSION FOR RESIDENCY ALLOCATION SUBCOMMITTEE**

**Date of submission:** Click or tap here to enter text.

**Program:** Click or tap here to enter text.

**Program Director:** Click or tap here to enter text.

1. In the context of an evolving healthcare system, PGME must adjust to ensure the right mix of physicians to meet the healthcare needs of Ontario and Canadian residents. Comment on how your program serves the healthcare needs of our society. Is there a relative shortage of physicians in your specialty? Where do your graduates practice?

Click or tap here to enter text.

1. Program Excellence:

Provide up to 3 examples of educational excellence in your program. The examples should be specific, and should be a unique or innovative initiative in your program within the past three years.

Choose from the following categories:

* Resident assessment, including assessment of CanMEDS competencies
* Incorporation of Fatigue Risk Management and/or Burnout into the curriculum and residency program.
* Continuous Improvement and Patient Safety Curriculum for residents, including opportunities for residents to apply their training in a project or clinical setting.
* Incorporation of Equity, Diversity and Inclusion into the Residency Selection process and/or the residency program curriculum.
* Innovation in the educational program – in particular with respect to CanMEDS roles, but may include a new approach to the academic program, simulation, longitudinal clinic or community experience etc.
* Incorporation of Indigenous Health, Virtual Care, Reflective Practice, Ethics, Relationships with Industry, and/or Artificial Intelligence into the academic curriculum.
* Collaborative with other health professions to provide shared educational experiences for learners across the spectrum of health professions.
* Leadership opportunities for residents in the program.
* Program Continuous Improvement (Standard 9) – initiatives for continuous review and improvement of the quality of the program (for example development of a CI process, incorporation of patient feedback into the process, incorporation of graduate feedback etc.).
* Faculty development initiatives relevant to the residency program (for example coaching and feedback, etc.)
* Initiatives in Scholarly work within the program (for example creation of an academic curriculum in Research Methods or Research Ethics, initiatives in development and supervision of scholarly projects etc.)
* Resident examination preparation initiatives.
* Career counselling and mentorship initiatives.
* Other – please describe and provide specific information.

Click or tap here to enter text.